

**A Newsletter of the International Literacy Association's
Language Experience Special Interest Group**

**Issue 2
Spring 2017**

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ILA Conference 2017

Solve the equation:

Mickey Mouse+Literacy+Sunshine = ☐

Answer: **International Literacy Association
2017 Conference in Orlando, Florida!**

Register soon in order to take advantage of the **Early Bird registration rate that ends on April 24th**. The ILA Conference begins on Saturday, July 15th and continues through Monday, July 17th. Check out the website to learn more and to stay posted regarding “extras” such as Preconference Institutes, Author Meetups, and Fun Happenings.

<https://literacyworldwide.org/conference>

**Your
Language Experience Special Interest Group
(LESIG)
at ILA**

We have so much to look forward to at this year's ILA conference! This year's theme for our LESIG is

**Reimagined Engagement and Success
for ALL Students through the Language
Experience Approach**

You will discover information that enriches reading experiences for readers of many levels from preschool to high school, as well as native English speakers to English Language Learners. Round Table presentations will cover topics of interest to educators such as differentiated instruction, early literacy foundations, and motivation/engagement. Just look at this great line-up!

*Picture Books that Ensure English Learners will
Experience Success--Ana Lado*

*Using Family Literacy and LEA activities to
Address the Cradle to Prison Pipeline--Michelle
Fazio-Brunson & Katrina Jones*

*Neighborhood Explorers--Debra Jo Hailey, Stacy
Garcia, & Patricia Alexander*

*Case Studies of Bengali ELL Students: Vocabulary
Expansion and Writing Development--Mary Strong
& Dorothy Idris*

*Supporting Teacher Preparation: Insights from
Teacher Candidates' Self-Reflections--Deborah
Williams*

Check out your ILA Conference program and look for **SIG – Language Experience Approach Across the Curriculum** to determine where and when to join these fascinating presenters. You are welcome to just listen and learn so that you can take information and teaching strategies back to your own classroom and unique learners or come with an open mind about having your name on this presentation list next year! Bring a friend to these round table presentations so that we can all learn together.

Become a LESIG Member

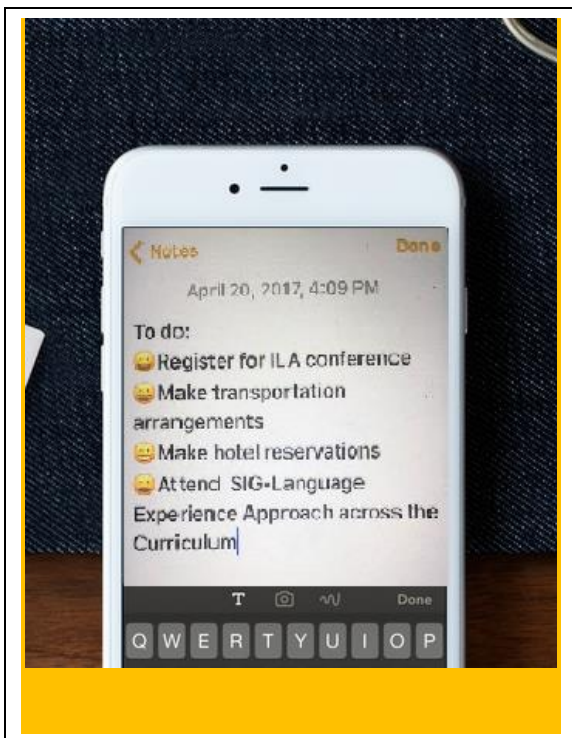
There are many benefits to membership including opportunities to present and publish internationally.

Want to know more about this group before joining? Go to our website at languageexperienceapproach.weebly.com to read our purpose and by-laws.

The Language Experience Approach

“Struggling readers, regardless of age, have many life experiences that teachers can tap into to create text,” (Meyerson, M. J. & Kulesza, D.L., 2010). As a teacher gets to know his or her students and some of their shared life experiences, that knowledge of the students provides grounds for personal writing opportunities. Once students’ words have found their way to paper, those words can be read repeatedly in a text that is both approachable and accessible because the students have ownership of the words used. The student-created text combines personal experience, personal vocabulary, and newly learned vocabulary that builds on and extends reading proficiency.

Is this a teaching strategy that sounds interesting to you? Is this an approach to personalized reading that you are already using in your classroom? Learn more about the Language Experience Approach in action by reading *The Language Experience Forum* journals. You can find them archived at languageexperienceapproach.weebly.com



Call for Proposals

The Call for Proposals will re-open in July soon after the conference.

Call for Article Submissions

The Language Experience Special Interest Group’s electronic international journal is peer-reviewed and published once per year with occasional special issues. You are invited to submit articles for review using APA formatting to be considered for *The Language Experience Forum* journal. The journal is aimed at all teachers of literacy at all levels. It provides a forum for issues, ideas, field experience reports, and research related to the Language Experience Approach as it is used across disciplines. The next submission deadline is **November 1, 2017.**

Articles received after this deadline will be considered for the future issues. Type

LESIG article submission

in the subject line and submit articles to the editor, Michelle Fazio-Brunson: faziom@nsula.edu

LESIG Officers

Interim President- Dr. Stacy Garcia, Southeastern Louisiana University

Vice-President-vacant

Secretary-Dr. Jane Moore, Dallas ISD

Treasurer-Sheri Vasinda, Oklahoma State University

Journal Editor-Dr. Michelle Fazio-Brunson, Northwestern State University

Newsletter Editor-Dr. Debra Jo Hailey, Southeastern Louisiana University

Member-at-Large-Brian Thompson, Oklahoma State University

All officers are encouraged to bring a literacy friend with them to the board meeting which will be held during the conference in Orlando. Date and time to be announced.

LESIG MEMBERSHIP FORM

Please complete the form below to join or renew your membership. Send form and money order to:

Sheri Vasinda
251 Willard
College of Education
Oklahoma State
University
Stillwater, OK 74078

Select one ⇒: ☐ new member ☐ renewal

Select one ↓:

- ☐ _____ regular membership (\$20.00 – 1 year)
- ☐ _____ regular membership (\$50.00 – 3 years)
- ☐ _____ student membership (\$10.00)
- ☐ _____ graduate student complimentary one-year membership

(Sponsor signature: _____)

- ☐ retired membership (\$10.00)


Your name: _____

Your mailing address: _____

Home Phone: _____ Business phone: _____

Fax: _____ E-Mail: _____

ILA Membership number: _____ **Expiration date:** _____

 Note: It is important that all LESIG members include their “official” ILA membership numbers so LESIG can maintain an active role at the ILA conferences. Please take a moment to document your ILA membership number . . . it counts a lot!